

January 1, 2024

Dear Potential Applicant,

The UC Davis MIND Institute is seeking potential applicants for its Leadership Education in Neurodevelopmental and Related Disabilities (LEND) training program for the 2024-25 Training Year. This interdisciplinary training program, federally funded through the Health Resource Service Administration's (HRSA) Maternal and Child Health Bureau, has been established to improve the health of infants, children and adolescents with disabilities.

The purpose of the Northern California LEND training program is to prepare trainees from diverse graduate and post-graduate disciplines, family members, and advocates, to assume leadership roles in their respective Northern California communities. We are particularly interested in trainees from varied disciplines, including advocates with a disability, family members, clinical and school psychology, child psychiatry, genetics, public health, social work, nursing, speech language pathology, developmental and behavioral pediatrics, physical therapy, applied behavior analysis, education and special education.

Our goal is to develop visionary leaders in our communities who are experts in their disciplines and in interdisciplinary knowledge of autism and developmental disabilities, are able to design new models of care provision, are committed to high quality, evidence-based services, are able to communicate well with families and providers from a wide range of cultural and economic backgrounds, and they are committed to advocacy and leadership in their communities. Trainees participate in coursework, clinical and community placements, research programs and policy activities based on an individual training plan developed with a LEND faculty mentor.

In an effort to reach diverse and underserved groups of individuals with developmental disabilities, we are particularly interested in applicants from culturally and linguistically diverse backgrounds, and those who are committed to service for historically underserved populations. This group includes, but is not limited to individuals who identify as Black/African American, Hispanic/Latino/x/e, Asian and Pacific Islander, American Indian/Indigenous American, nonbinary, LGBTQ+ and individuals with disabilities. A diverse group of leaders within the field of disability is imperative for the growth and development of improved services for individuals with disabilities. For additional information, please contact us at HS-LEND@ucdavis.edu or visit <https://health.ucdavis.edu/mindinstitute/education/lend/lend-index.html>.

Sincerely,



Aubyn Stahmer, Director
Professor of Psychiatry and Behavioral Sciences